



GEOGRAPHY



at Bronte Girls' Academy



OUR VISION

To inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our pupils will be equipped with knowledge about diverse places, people, resources and environments - both natural and man-made.

Through the curriculum, pupils will:

- Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics.
- Gain a deep understanding of the Earth's key physical and human processes and the interaction between them.
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems.
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and extended writing.

Pupils' geographical knowledge, understanding and skills will enable them to explain how the Earth's features at different scales are shaped, interconnected and change over time.

Our aim is to educate our pupils to the causes and consequences of actions around the world, ensuring that their knowledge of the world isn't restricted to their local area but rather internationally. Our goal at Bronte Girls' Academy is simple: Enjoy Geography!

TOPICS COVERED

	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none">• What is Geography?• Settlement and Cities (Case Study-Bradford)	<ul style="list-style-type: none">• Weather and Climate	<ul style="list-style-type: none">• Energy

Year 8	<ul style="list-style-type: none"> • UK Physical Landscapes • River Landscapes 	<ul style="list-style-type: none"> • Global Development 	<ul style="list-style-type: none"> • Eco Systems
Year 9	<ul style="list-style-type: none"> • Coastal Landscapes • Geographical Inquiry 	<ul style="list-style-type: none"> • Population • Plate Tectonics 	<ul style="list-style-type: none"> • Water Management • Glaciated Landscapes

OUTSIDE OF THE CLASSROOM

It is important for pupils to understand at Bronte Girls' Academy that geography does not stop at the classroom door. Being situated in the heart of Yorkshire presents the perfect opportunity for pupils to apply their knowledge to areas they may visit or have visited, such as the Yorkshire Dales and build on these experiences in the classroom environment. The curriculum is designed to provide a wide range of opportunities to link the classroom teaching with the learning taking place outside the classroom, prompting pupils to actively ask questions as to why something is the way it is.

ASSESSMENT

- Regular formative assessment.
- Field work relevant to topics studied.
- Half termly assessments.
- Termly summative assessments.
- End of year assessment.

USEFUL RESOURCES

