



# HISTORY



## at Bronte Girls' Academy



### OUR VISION

Our History curriculum will inspire pupils to learn about the most important events and people who have helped to shape Britain and the wider world over the last one thousand years. Through this, they will remember the different voices from diverse communities who have built the world we live in today.

Pupils will gain a secure knowledge of the stories across our shared history which will help them to develop a love for the past. They will also develop the key skills that will allow them to become good historians.

By engaging deeply with the past, pupils will gain a better understanding of the world around them. Studying History at Bronte will allow pupils to draw their own moral conclusions which will prepare them for entering the adult world and the responsibilities that they will face as well rounded citizens.

### TOPICS COVERED

	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none"><li>Norman England</li><li>Life in Medieval England</li></ul>	<ul style="list-style-type: none"><li>The Church and the monarchy in Medieval England</li><li>The Tudors</li></ul>	<ul style="list-style-type: none"><li>The Stuarts</li><li>Change and continuity in Britain from 1066-1700</li></ul>
Year 8	<ul style="list-style-type: none"><li>The British Empire &amp; India case study</li><li>Trans-Atlantic slave trade</li></ul>	<ul style="list-style-type: none"><li>The Industrial Revolution in Britain</li><li>The fight for rights</li></ul>	<ul style="list-style-type: none"><li>Women's suffrage movement</li><li>Britain at the start of the twentieth century</li></ul>
Year 9	<ul style="list-style-type: none"><li>The First World War</li><li>Nazi Germany and the Holocaust</li></ul>	<ul style="list-style-type: none"><li>World War Two</li><li>Post war Britain</li></ul>	<ul style="list-style-type: none"><li>Cold War</li><li>Civil Rights in America</li></ul>

### ASSESSMENT

- Weekly formative assessments.
- Half-termly assessments.

- Termly summative assessments.
- End of year assessment.

## OUTSIDE OF THE CLASSROOM

Whilst we want our children to achieve highly in History we also want them to develop a love of learning about the past and an appreciation for the impact that their local community has had on national and international History. In Year 7 pupils will gain an understanding of the story of the British Isles. Then in Year 8, as we focus on the 19<sup>th</sup> century pupils will see how Bradford has made an important contribution to the stories of the British Empire and later migration to Britain. We will look at the Industrial Revolution through a study of Titus Salt and Saltaire – a world heritage site on our doorstep. When we study the First World War in Year 9 we will explore the stories of the Bradford PAL's who fought on the Western Front and will also discover the impact Empire soldiers played in the war effort. Throughout pupils' study of History we promote high levels of literacy and regular reading of historical sources and the writing of historians. We believe that through their studies pupils at Bronte will gain an appreciation for studying the past and will understand their place within it.

## LINKS TO PRIMARY

Whilst we understand that not all of our feeder primary schools teach exactly the same topics, we have planned our History curriculum to build on the topics advised by the National Curriculum. The first part of Year 7 seeks to build links between ancient civilisations such as the Romans or Vikings which are part of the Key Stage Two Curriculum to the development of Medieval society after 1066 where the Key Stage 3 Curriculum begins. We also look to develop the skills of a historian that will have been started at primary school. These will include analysis of primary sources, causation and consequence, skills of chronology, significance and change and continuity.

## USEFUL RESOURCES

