



# Performing Arts Curriculum at Bronte Girls' Academy



## Our Vision

The Performing Arts curriculum allows pupils to develop their creative talents – as a performer, creator or technician.

The music curriculum allows pupils to understand the building blocks of music, examining music through a range of different contexts, cultures and periods of time. It aims to engage and inspire our pupils to develop an understanding of music and develop their talents as musicians. In doing so, they will increase their self-confidence, creativity and sense of achievement. Pupils will develop a critical engagement with music, allowing them to compose and to listen with discrimination.

The Drama Curriculum encourages pupils to develop and their social and emotional literacy skills increase their self-confidence and their self-reflections as they share their opinions on their own work and the work of others. Pupils have the opportunity to explore different theatre and practitioner styles.

By engaging fully with the performing arts curriculum, pupils will develop three types of knowledge:

- Knowledge how to create and devise music and drama
- Knowledge of to perform
- Knowledge of how to appraise

## Topics Covered

|              | Term 1          | Term 2                | Term 3          |
|--------------|-----------------|-----------------------|-----------------|
| Year 7 Drama | Pantomime       | Alice in Wonderland   | Moana           |
| Year 7 Music | Building Bricks | I've got rhythm       | Keyboard skills |
| Year 8 Drama | Stimulus        | Shakespeare - Macbeth | Theatre Company |

|                     |                 |               |                        |
|---------------------|-----------------|---------------|------------------------|
| <b>Year 8 Music</b> | Hooks and riffs | Variations    | Soundtracks            |
| <b>Year 9 Drama</b> | Stage Combat    | Practitioners | Musical Theatre        |
| <b>Year 9 Music</b> | Samba           | All that Jazz | What makes a good song |

## Assessment

Pupils are assessed by:

- Weekly formative assessment
- Summative assessment half termly in both Music and Drama through practical performance.

## Outside of the classroom

The pupils at Bronte are given the opportunity to explore the creative arts outside of the classroom. We offer extracurricular activities such as choir and drama club for pupils to participate in. Other external opportunities we offer are theatre trips which serve to deepen learning and an enjoyment of the drama curriculum. We have new links with Bradford New College to provide further opportunities of workshops in both Music and Drama at BGA. In Primary school, pupils will have read scripts and looked at many different characters throughout their English lessons. In Drama at Bronte, pupils will explore different genres and styles of drama techniques from stage combat to improvisation. There is always something new going on in the department!

## Useful resources



**Music**



**Drama**