



HISTORY CURRICULUM



at Bronte Girls' Academy



OUR VISION

Our History curriculum will provide students with a coherent understanding of the story of Britain and the wider world. Students will learn about the most important events and people who have helped to shape Britain and the world over the last one thousand years. Through this study they will gain a chronological framework of the past.

Students will gain a secure knowledge of our shared past through the medium of enquiry which will allow them to make links across themes and time periods. Through these enquiries, students will develop the disciplinary skills of a historian and will be able to understand their heritage and develop a love for the past.

By engaging deeply with the past, students will gain a better understanding of the world around them. Studying History at Bronte will allow students to draw their own moral conclusions which will prepare them for entering the adult world and the responsibilities that they will face as well rounded citizens.

TOPICS COVERED

	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none">• The Norman Conquest	<ul style="list-style-type: none">• Crusades• Medieval life	<ul style="list-style-type: none">• Power of medieval kings• Reformation
Year 8	<ul style="list-style-type: none">• English civil war – Glorious Revolution• British Empire with a case study on India	<ul style="list-style-type: none">• African History case study and Transatlantic slavery	<ul style="list-style-type: none">• Industrial Revolution in Bradford• Women's suffrage

		<ul style="list-style-type: none"> • The Industrial Revolution in Britain 	
Year 9	<ul style="list-style-type: none"> • Introduction to the twentieth century • The First World War • Nazi Germany 	<ul style="list-style-type: none"> • the Holocaust • World War Two 	<ul style="list-style-type: none"> • Post war Britain • Cold War

ASSESSMENT

- Self and peer assessed homework.
- Termly summative assessments.

OUTSIDE OF THE CLASSROOM

Whilst we want our children to achieve highly in History we also want them to develop a love of learning about the past and an appreciation for the impact that their local community has had on national and international History. In Year 7 students will gain an understanding of the story of the British Isles. Then in Year 8, as we focus on the 19th century students will see how Bradford has made an important contribution to the stories of the British Empire and later migration to Britain. We will look at the Industrial Revolution through a study of Titus Salt and Saltaire – a world heritage site on our doorstep. When we study the First World War in Year 9 we will explore the stories of the Bradford PAL's who fought on the Western Front and will also discover the impact Empire soldiers played in the war effort. Throughout students study of History we promote high levels of literacy and regular reading of historical sources and the writing of historians. We believe that through their studies students at Bronte will gain an appreciation for studying the past and will understand their place within it.

LINKS TO PRIMARY

Whilst we understand that not all of our feeder primary schools teach exactly the same topics, we have planned our History curriculum to build on the topics advised by the National Curriculum. The first part of Year 7 seeks to build links between ancient civilisations such as the Romans or Vikings which are part of the Key Stage Two Curriculum to the development of medieval society after 1066 where the Key Stage 3 Curriculum begins. We also look to develop the skills of a historian that will have been started at primary school. These will include analysis of primary sources, causation and consequence, skills of chronology, significance and change and continuity.

USEFUL RESOURCES

