



# Geography Curriculum



## at Bronte Girls' Academy



### Our Vision

To develop contextual knowledge of the location of globally significant places (terrestrial and marine) including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Pupils who are competent in the geographical skills need to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems.
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### Topics Covered

	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none"><li>• Fantastic Places</li><li>• Weather and Climate</li></ul>	<ul style="list-style-type: none"><li>• Energy</li></ul>	<ul style="list-style-type: none"><li>• Settlements</li></ul>
Year 8	<ul style="list-style-type: none"><li>• River Landscapes</li><li>• Ecosystems</li></ul>	<ul style="list-style-type: none"><li>• Global Development</li></ul>	<ul style="list-style-type: none"><li>• China</li><li>• Fieldwork</li></ul>
Year 9	<ul style="list-style-type: none"><li>• Water Management</li><li>• Population</li><li>• Coastal Landscapes</li></ul>	<ul style="list-style-type: none"><li>• Glaciated Landscapes</li><li>• Plate Tectonics</li></ul>	<ul style="list-style-type: none"><li>• Fieldwork</li><li>• Russia</li><li>• The Middle East</li></ul>

## Assessment

- Weekly formative assessments.
- Field work relevant to topics studied.
- Half termly assessments.
- Termly summative assessments.
- End of year assessment.

## Outside of the classroom

It is important for our pupils to understand at Bronte Girls' Academy that geography does not stop at the classroom door. Being situated in the heart of Yorkshire has presented the perfect opportunity for pupils to apply their knowledge to areas they may have seen before, for example, the Yorkshire Dales, and expand upon this in the classroom environment. The curriculum is designed to provide a wide range of opportunities to link the classroom teaching with the learning taking place outside the classroom. Geography, unlike many subjects, presents the perfect opportunity to explore the world outside of the classroom and then share these experiences with the class. This has helped to enlighten our pupils and encourages them to view the world differently, rather than observing the world, they actively ask questions as to why something is the way it is. Pupils' exposure to media in the last decade has extended learners' awareness of other places and environments, alongside problems that the world may be facing. Our aim is to educate the pupils to understand the causes and consequences of actions around the world, ensuring that their knowledge of the world isn't restricted to their local area, but rather internationally. Our goal at Bronte Girls' Academy is simple: enjoy Geography!

## Useful resources

